# Sociology 2e Release Notes 2016

## **Publish Date:**

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# **Page Count Difference:**

In the newest edition of *Sociology 2e*, there are 507 pages, as compared to 516 in the last edition. This can be attributed to padding changes and revisions to the Answer Key scheme.

### Errata:

Below is a table containing submitted errata, and the resolutions that OpenStax has provided for this latest text.

Issue	Resolution	Severity
Chapter 9: Introduction to Social Stratification in the United States: The paragraph that begins, "One of the mangers at the store liked Aaron, his attitude, and his work" should read, "One of the managers at the store liked Aaron, his attitude, and his work"	Revise "manger" to read "manager."	Туро
Chapter 15: Religion in the United States: The text reads: "Typically, a single, highly charismatic pastor leads the megachurch; at present, all are male." Joyce Meyer, Julie Pennington-Russell, are examples of female charismatic leaders in megachurches.	Revise sentence to read: "Typically, a single, highly charismatic pastor leads the megachurch; at present, most are male." Original sentence: "Typically, a single, highly charismatic pastor leads the megachurch; at present, all are male."	Minor

Chanter 1: Theoretical	Revise all occurrences of	Minor
Chapter 1: Theoretical		IVIIIIOI
Perspectives: Under the section	"Spence" to "Spencer."	
Functionalism, in chapter one		
of the book (Page 15), HERBERT		
SPENCER is continually referred		
to as Hebert Spence. And there		
are several places where his		
theories are attributed to		
"Spence" when it should be		
SPENCER. I mark it as minor		
below (as opposed to just		
Typo), because in this section		
we are teaching theory and has		
the potential to confuse many		
students. We just need to		
make sure its clear that we are		
discussing the same HERBERT		
SPENCER that is referenced on		
pg. 12 and not another theorist.		
Chapter 2: Section Quiz:	Revise part d. of Question 9.	Major
Question 9 - I associated	to read: Which research	
scientific research with labs,	approach is best suited to	
where experiments take place.	the scientific method? a.	
I choose D, book says A	Questionnaire b. Case study	
•	c. Ethnography d.	
	Secondary data analysis (a.	
	is the correct answer.)	
	Original question: Which	
	research approach is best	
	suited to the scientific	
	method? a. Questionnaire	
	b. Case study c.	
	Ethnography d. Experiment	
Chapter 2: Research Methods:	Add a clarifying sentence to	Major
Page 40: An experiment in	the end of the paragraph as	14101
Action States that students,	follows: "Next, she placed	
good driving records, same	a Black Panther bumper	
commute route are	sticker on each car. That	
independent variables States	sticker, a representation of a	
that bumper sticker is	social value, was the	
-	· ·	
· ·	independent variable. In the	
a dependent variable (I thought	1970s, the Black Panthers	
students)?	were a revolutionary group	

actively fighting racism. Heussenstamm asked the students to follow their normal driving patterns. She wanted to see whether seeming support of the Black Panthers would change how these good drivers were treated by the police patrolling the highways. The dependent variable would be the number of traffic stops/citations." Original paragraph: "Next, she placed a Black Panther bumper sticker on each car. That sticker, a representation of a social value, was the independent variable. In the 1970s, the Black Panthers were a revolutionary group actively fighting racism. Heussenstamm asked the students to follow their normal driving patterns. She wanted to see whether seeming support of the Black Panthers would change how these good drivers were treated by the police patrolling the highways."

Chapter 2: Section Quiz: I have just administered the quiz for Chapter 2 and received numerous emails from students about Question #7. This question is worded in such a manner that not enough information has been provided for students to draw a conclusion because it does not

The correct answer to
Chapter 2 Test Bank
Question 7 is d. (previously
marked c.) 1. Kendra is
researching the effects of
vitamin C on test-taking
ability. Before the exam,
Kendra gives group A orange
juice, and group B water.
Vitamin C is the . a.

Major

state whether Vitamin C is in Experimental group b. both beverages. The question Control group c. **Kendra** is researching is: 1. Dependent variable d. the effects of vitamin C on test-Independent variable\* taking ability. Before the exam, Kendra gives group A orange juice, and group B water. Vitamin C is the . a. **Experimental group b.** Control group c. Dependent variable\* d. Independent variable You have C as the correct answer, but D could be the correct answer because the dependent variable would be test-taking ability effected by the independent variable of Vitamin C. I have discussed this with my Sociology colleagues and they agree. With more information, the answer could be C, but the way it is currently stated it is based on the understanding that Vitamin C is present in orange juice but not water which would make Vitamin C is the independent variable. The dependent variable is the outcome of the research that is the result of the manipulation so that would be the result of the test. The independent variable is the one that is controlled or manipulated by the researcher, which is definitely the Vitamin C. **Chapter 9: Section Quiz: sample** Revise Section Quiz exercise Minor 10 as follows: 10. Which of question number 10 gives intergenerational mobility as the following scenarios is an almost identical to a question in example of the testbank calling this intragenerational mobility? intragenerational mobility. (Previous: Which of the I'm not sure where to send following scenarios is an

corrections, so thought I would	example of	
send it to you to forward to the	intergenerational mobility?)	
appropriate person. A person		
changing her social status in her		
own lifetime is		
intragenerational social		
mobility. The new status of her		
children is an example of		
intergenerational social		
mobility.		
Chapter 1: The History of	Revise discussion of Auguste	Critical
Sociology: Calling Comte the	Comte to remove references	
father of sociology because he	to Comte as the father of	
coined the term is giving him	sociology as follows:	
much more credit than I've ever	Auguste Comte (1798–1857)	
seen him given in my life. He	Figure caption: Auguste	
had some interesting ideas, and	Comte played an important	
was definitely interested in	role in the development of	
positivism, for sure, but what	sociology as a recognized	
about Ibn Kaldoun? And	discipline. (Photo courtesy	
Durkheim?? Giving Comte this	of Wikimedia Commons)	
much credit is, in my view,		
trivializing sociology. Please		
just take out the "father"		
reference. It's absurd. True,		
you'll find this in Wikipedia, but		
it's just absurd.		
Chapter 1: What is Sociology:	Revise the title of Table 1.1	Major
Table 1.1: SNAP Use by State, is	to "SNAP Use by State in	
inadequately explained. The	2005".	
copy beneath the table explains		
that sociologists are identifying		
social trends, but what social		
trends do this table show us?		
How do we see the stigma the		
copy is discussing in the actual		
table? Please don't use		
graphics unless they contribute		
to the discussion. This one		
seems to be saying: "trust me,		
stuff is complicated." That's		
not very helpful for students		
trying to figure out what		
<u> </u>		

sociology is doing.		
Chapter 15: The Sociological	Revise reference to Max	Minor
Approach to Religion: Max	Weber's writing to "The	
Weber's book published in 1905	Protestant Ethic and the	
does not contain "work" in the	Spirit of Capitalism (1905)"	
title, as your book claims on	(Previous: "The Protestant	
page 343 of the physical text.	Work Ethic and the Spirit of	
page 343 of the physical text.	Capitalism (1905)")	
Chapter 16: Introduction to	Revise text as follows:	Minor
Chapter 16: Introduction to Education: Socrates lived 2500		IVIIIIOI
	"Generally, the first two	
years ago, not 2000 years ago.	years of college are	
	essentially a liberal arts	
	experienceOver two	
	thousand years ago,	
	Socrates said, "The	
	unexamined life is not worth	
	living." " (Previous: "Two	
	thousand years ago,	
	Socrates said")	
Chapter 1: What is Sociology:	Add the following footnote	Туро
We discovered in Sociology on	to Table 1.1 "SNAP use by	
production, that there are what	State": "a The lower	
appear to be random	number is for individuals in	
superscripts in Table 1.1. The	households reporting food	
superscripts don't appear to	stamp receipt in the Survey	
reference anything, they are	of Income and Program	
not hyperlinked, and there are	Participation (SIPP). The	
no footnotes on the page.	higher number is for	
	individuals in households	
	not reporting food stamp	
	receipt in the SIPP."	
Chapter 17: Forms of	Revise the caption for the	Minor
Government: The "Making	first figure in "Making	
Connections" box on page 389	Connections: Is the United	
of the printed textbook reads	States an Oligarchy?" as	
that the picture is of a	follows: "The Breakers, the	
pampered pooch, when in fact,	famous Newport, Rhode	
the picture is of a very	Island, home of the	
expensive and large house.	Vanderbilts, is a powerful	
	symbol of the extravagant	
	wealth that characterized	
	the Gilded Age. (Photo	
	courtesy of ckramer/flickr)"	

	(Previous: "The American	
	Gilded Age was one of lavish	
	dinner parties hosted for	
	pampered pets, such as this	
	bejeweled pooch. (Photo	
	courtesy of Seniju/flickr)")	
Chapter 18: Test Bank: Here is	Revise the answer for	Major
what the test bank says: 14.	question 14 to c. as follows:	
The term mercantilism can best	14. The term mercantilism	
be defined as: a. An economic	can best be defined as: a.	
system in which there is private	An economic system in	
ownership (as opposed to state	which there is private	
ownership) and where there is	ownership (as opposed to	
an impetus to produce profit,	state ownership) and where	
and thereby wealth. b. When	there is an impetus to	
children tend to enter the same	produce profit, and thereby	
or similar occupation as their	wealth. b. When children	
parents.* c. An economic	tend to enter the same or	
policy based on national	similar occupation as their	
policies of accumulating silver	parents. c. An economic	
and gold by controlling markets	policy based on national	
with colonies and other	policies of accumulating	
countries through taxes and	silver and gold by controlling	
customs charges. d. An	markets with colonies and	
economic system in which there	other countries through	
is government ownership (often	taxes and customs charges.*	
referred to as "state run") of	d. An economic system in	
goods and their production,	which there is government	
with an impetus to share work	ownership (often referred to	
and wealth equally among the	as "state run") of goods and	
members of a society. The	their production, with an	
correct answer should be C not	impetus to share work and	
В.	wealth equally among the	
	members of a society.	
Chapter 12: Sex and Gender:	Revise the definition of	Critical
The definition of "gender" in	gender in the first paragraph	
the text is as follows: "Gender	of section "Sex and Gender"	
is a person's deeply held	as follows: "Gender refers	
internal perception of his or her	to behaviors, personal traits,	
gender." This basically uses the	and social positions that	
word to define itself, which is	society attributes to being	
likely very confusing to	female or male."	
students. Also, this is the	(Previous: "Gender is a	
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definition of "gender identity"	norson's doonly hold	
definition of "gender identity,"	person's deeply held	
not "gender." I would suggest	internal perception of his or	
revising this section for the 3rd	her gender.")	
edition.		
Chapter 8: Global Implications	Update link in Further	Туро
of Media and Technology:	Research: 8.3 Global	
Manage	Implications of Media and	
(http://openstaxcollege.org/sta	Technology to:	
ff/links/655)	http://www.prioritycare.org	
Global_Digital_Divide	/communication/digitaldivid	
Digital_Divide3http://ucatlas.uc	e.php	
sc.edu/communication/digitaldi		
vide.php Page can't be		
opened. I try to find "ucatlas		
ucsc" in google, no link like		
"http://ucatlas.ucsc.edu" was		
found.		
Chapter 20: Demography and	Update the first link in the	Туро
Population:	Further Research section	
http://openstaxcollege.org/staf	20.1 Demography and	
f/links/579 Link to	Population to:	
http://www.populationconnect	http://www.populationconn	
ion.org/site/PageServer?pagen	ection.org/	
ame=issues_main doesn't work		
anymore. The main website		
http://www.populationconnect		
ion.org/ does work but I'm not		
sure whether the original link		
was suppose to redirect to a		
specific part of the website.		
specific part of the website.		