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2 3 4 5 6 7 8 9 10 CJP 23 20

Page Count Difference:

This revision brings the page count to 415, down from 455. This was accomplished by various style changes. No content has been removed.

Errata:

Below is a table containing submitted errata and the resolutions that OpenStax has provided for this latest text.

Location	Detail	Resolution Notes	Error Type
Chapter 10 Understanding Financial literacy	The fix is simple; I would capitalize the 'I' in literacy.	Our reviewers accepted this change.	Typo
Chapter 10 Understanding Financial Literacy: Section 10.1 Personal Financial Planning	amajor instead of a major	Our reviewers accepted this change, and it will be included in the next print cycle.	Typo
Chapter 1 Exploring College: Section 1.2 The First Year of College Will Be an Experience	One of the bullet points says "recognize the include of their own cultural identity", which just doesn't make sense. I'm not sure exactly what it's supposed to say there? Maybe inclusion instead of include?	Our reviewers accepted this change, and it will be included in the next print cycle.	Typo

Chapter 2 Knowing Yourself as a Learner: Section 2.4 Learning Styles	The section on learning styles has been largely debunked by research and it should instead be "learning preferences." Please review this section. Feedback from OLC conference	Our reviewers accepted this change, and it will be included in the next print cycle.	General/pedagogical suggestion or question
Chapter 2 Knowing Yourself as a Learner: Section 2.6 Applying What You Know about Learning	The last line of the quote reads "...sitting towards the front of the classroom limits the tendency to be on check my phone" Unless this was inserted verbatim from the student and the typo was intentional by the authors, it should instead be "the tendency to check on my phone" or "the tendency to be on my phone" though I would suggest the former. Just a minor grammatical error/typo!	Our reviewers accepted this change, and it will be included in the next print cycle.	Typo
Chapter 5 Reading and Notetaking: Section 5.3 Taking Notes	Quote: "You can play with different types of notetaking suggestions and find the method(s) you like best, but once you find what works for you, stick with it. You will become more efficient with the method the more you use it, and your notetaking, review, and test prep will become, if not easier, certainly more organized, which can delete decrease your anxiety." The word "delete" is included in the final sentence. It should be removed.	Our reviewers accepted this change, and it will be included in the next print cycle.	Typo

Chapter 6 Studying, Memory, and Test Taking: Section 6.3 Test Taking	It should be "Test" not "Text." I doubt my students have any text anxiety, since they are nearly constantly texting.	Our reviewers accepted this change.	Typo
Chapter 7 Thinking: Section 7.2 Creative Thinking	I was reading your College Success text and realized that on your page about Creative Thinking it says "Karen Johnson" when it should say "Katherine Johnson".	Our reviewers accepted this change, and it will be included in the next print cycle.	Other factual inaccuracy in content
Chapter 7 Thinking: Section 7.6 Metacognition	In the sentence, "When an individual thinks about how he or she thinks, this practice is called metacognition." it would be better to say "they" instead of "he or she" to use gender inclusive language. Not all of my students use he or she pronouns. :)	Our reviewers accepted this change, and it will be included in the next print cycle.	General/pedagogical suggestion or question
Chapter 8 Communicating: Section 8.3 Communication and Technology	broken link https://openstax.org/l/socialnetworkingaddiction	Our reviewers accepted this change, and it will be included in the next print cycle.	Broken link
Chapter 9 Understanding Civility and Cultural Competence	Understand spelled wrong in the end of first paragraph "community do not fully unerstand"	Our reviewers accepted this change, and it will be included in the next print cycle.	Typo
Chapter 9 Understanding Civility and Cultural Competence	Discussion is spelled wrong in second paragraph "community used discusion, protest"	Our reviewers accepted this change, and it will be included in the next print cycle.	Typo

Chapter 9 Understanding Civility and Cultural Competence: Section 9.1 What Is Diversity, and Why Is Everybody Talking About It?	In chapter 9, section 9.1 of College Success, in a gray box stating 'Analysis Question' the text reads, 'How should the United States prepare for its projected demographic shift? What changes do you suppose will take place as part of the "browning of America" Specifically the part that bothered me was, ''browning of America''	Thank you for your thoughtful submission. Please note that the phrase is very common in scholarly work, popular media, and discussion; it remains in use by scholars, writers, and advocates of many backgrounds and representing many groups. However, we understand that with or without this context, it can be viewed a colloquialism and can cause unnecessary discomfort. We will alter the phrasing to address this problem.	General/pedagogical suggestion or question
Chapter 9 Understanding Civility and Cultural Competence: Section 9.1 What Is Diversity, and Why Is Everybody Talking About It?	Because is spelled wrong in the sentence containing "...which causes LGBTQ+ to feel unsafe becuase of..."	Our reviewers accepted this change, and it will be included in the next print cycle.	Typo